



Message from ESGENA President

Dear colleagues

Let's meet, exchange and evolve! ESGENA is excited to be an active part of ESGE Days 2022 - join us, and our great and inspiring community. As a hybrid event we look forward to seeing you either in person, in beautiful Prague, or online via the digital platform.

The joint format of ESGE Days and the ESGENA Spring School, offers the chance to update our knowledge and also the opportunity to interact with experts and other delegates. We have a lot in store for the nursing community: live demonstration, an interesting variety of lectures, team training and specialised symposia. The combination of the ESGE Days and the ESGENA Spring School emphasises the spirit of teamwork in endoscopy. Share the date with your colleagues. We hope to see you face to face, but the digital platform allows you to join us from every corner of the world. Stay safe, strong and united!

Marjon de Pater, ESGENA President

A three days conference

- ✓ One day of live endoscopy
- ✓ One day dedicated to nurses (ESGENA Spring School)
- ✓ 11 concurrent sessions over 3 days covering guideline sessions, case based sessions, joined sessions, pit falls, high lights, endoscopy cup, etc.
- ✓ 81 hands-on sessions on three days

ESGENA Spring School at the ESGE Days 2022

Saturday, April 30. 2022

8:30-09:30 ESGENA Spring School Session

Management and Education

Chairs: Björn Fehrke, Switzerland
Hilde Willekens, Belgium

08.30-08.40 Education of Endoscopy nurses - what is necessary (structure, time frame, planning in prescribed hours or number of procedures)?

Ulrike Beilenhoff, Germany

08.40-08.50 Discussion

08.50-09.00 Specialisation in Endoscopy – how can it be organised

Marjon de Pater, NL

09.00-09.10 Discussion

09.10-09.20 Health status of endoscopy staff - results of an Austrian national survey

Gerlinde Weilguny, Austria

09.20-09.30 Discussion

10.00-11.00 ESGENA Spring School Session

Advanced roles for nurses in Endoscopy – update and arguments for and against

Chairs Mario Gazic, Croatia
Siiri Maasen, Estonia

10.00-10.10 Harmonisation of specialist nurse education in Europe (ESNO)

Nico De Cock (ESNO)

10.10-10.20 Discussion

10.20-10.30 Advanced roles: Nurse Endoscopist Bowel cancer Screening: a possible future pilot in Italy

Tommaso Tassinari, Italy

10.30-10.40 Delegation of medical tasks to nurses - examples from the UK

Sarah Marshall, UK

10.40-10.50 Delegation of medical tasks to nurses - examples from the Netherlands

Michael Klemt-Kropp, NL

10.50-11.00 Discussion

11.30-12.30 Joint Session ESGE-ESGENA

Sedation in Endoscopy

Chairs: Wendy Waagenes, Denmark
Peter Vilmann, Denmark

11.30-11.40 ESGE – ESGENA Statement: pre-endoscopy assessment - Checklists
Ian Gralnek, Israel

11.40-11.50 Discussion

11.50-12.00 Different sedation regimes – benefit, limitations, and resources
Andrea Riphaut, Germany

12.00-12.10 Discussion

12.10-12.20 How to monitor patients? Do we need capnography?
Raf Bisschops, Belgium

12.-12.30 Discussion

14:00-15:00 ESGENA Spring School Session

Critical incidence reporting system – learning from each other

Chairs: Elzbieta Bak, Poland
Tatjana Gjergjek, Slovenia

Interactive session with case reports and lively discussions

14.00-14.30 ERCP - be prepared for the unexpected
Jan Pertkiewicz & Elzbieta Bak, Poland

14.30-15.00 Management of complications
Jan Peveling-Oberhag, Germany

15:30-16:30 Joint Session ESGE-ESGENA

“Green” Endoscopy - Sustainability and our future in Endoscopy

Chairs: Leigh Donnelly, UK
Marjon de Pater, NL

15.30-15.40 ESGE – ESGENA Statement: Sustainability in Endoscopy
Enrique Rodriguez de Santiago, Spain

15.40-15.50 Discussion

15.50-16.30 Projects on “Green” Endoscopy in European countries
- Presentation from different countries (Free papers)
Leigh Donnelly, UK
Other countries to be added

Registration

Your benefit as an ESGENA individual member:

- ESGENA individual members are eligible to use the reduced registration fee for all onsite and digital formats of the ESGE Days (see table below)

Benefit for new members:

- If you aren't an ESGENA Individual Member yet, join now using our special, combined package of ESGENA membership and registration of ESGE Days 2022.
- As of January 2022, this will represent a saving of 15 €. Please note this is only available to those becoming ESGENA members for the first time.

Link for registration → <https://esgedays.org/registration/registration-2022/>

Registration details

Category	Early Bird Rate before March 16, 2022	As of March 16, 2022	Onsite registration
----------	---	-------------------------	------------------------

Hybrid Package			
Non member	450,00 €	590,00 €	650,00 €
ESGENA individual members	130,00 €	150,00 €	210,00 €

Special Offer: ESGENA membership plus ESGE Days 2022 hybrid package(1)	145,00 €	165,00 €	225,00 €
--	----------	----------	----------

Hands-On Training Courses Only bookable in conjunction with Hybrid packages. For course descriptions & timetable please click here .			
Non member	150,00 €	150,00 €	150,00 €

ESGENA – individual members	90,00 €	90,00 €	90,00 €
-----------------------------	---------	---------	---------

Digital Package			
Non member	175,00 €	220,00 €	
ESGENA individual members	50,00 €	75,00 €	

Special Offer: ESGENA membership plus ESGE Days 2022 hybrid package	65,00 €	90,00 €	
---	---------	---------	--



European Society of Gastroenterology
and Endoscopy Nurses and Associates

Call for Abstracts ESGENA Spring School @ ESGE Days 2022

ESGENA invites colleagues from Europe and all over the world to present their experience, studies and projects on

Environmentally friendly (“Green”) Endoscopy” – Sustainability in Endoscopy
at the ESGE-ESGENA Joint Session on Sustainability in Endoscopy @ the ESGE Days 2022.

Participants wishing to submit abstracts can do so **only in electronic format** by sending a **MS Word document** with their abstract via e-mail to:

Ulrike Beilenhoff,
ESGENA scientific secretariat
Email: UK-Beilenhoff@t-online.de

Abstract submission deadline: February 15, 2022

The authors will receive an official confirmation within 3-5 days after submitting their abstract. If authors do not get an official confirmation within 5 days, please send the abstract again to Ulrike Beilenhoff and a copy to the ESGENA technical secretariat: info@esgena.org.

General Information on Abstract Submission

Participants are invited to submit original scientific abstracts for oral or poster presentation. Authors have to conform to the following guidelines for abstract submission. **Those not conforming to the guidelines will not be considered for reviewing.**

- Abstracts must be submitted in English and must be presented in English.
- Abstracts will be reviewed by a panel of experts and may be selected for oral or poster presentations, or may be rejected.
- Notification of acceptance (for oral or poster presentation) or rejection by the Scientific Programme Committee will be e-mailed to the presenting author by July 30, 2019
- Detailed information, guidelines and recommendations for oral or poster presentation, as well as day, time and room will be sent in due time to duly registered presenting authors. The time allotted for each oral presentation will be 10 minutes, followed by 5 minutes of question time. During the poster round, authors of posters should also be prepared to answer questions in English.
- Accepted abstracts will be published in the ESGENA Abstract Book, in the ESGENA NEWS and on the ESGENA website.

The abstract should be typed as follows:

- Use font that is easy to read such as Arial, Times Roman, Helvetica or Courier fonts.
- The abstract must not be more than 500 words long or must not fill more than one A4 page, using type in 12-point font.
- A brief title should clearly state the nature of the investigation
- Abbreviations should, if possible, be avoided in the title, but may be used in the text if they are defined on the first usage
- The authors' names (full first name, surname) and the institution (hospital, university, organization, city and country, e-mail) where the research was carried out, with the name of the presenting author underlined
- Use single line spacing
- Include tables if necessary
- The abstract should be as informative as possible
- **The abstract should have a logical, scientific structure (introduction, mains & objectives, method, results, conclusion, summary, references, learning outcomes for audience)**
- Statements such as „results will be discussed “ or „data /information will be presented “ cannot be accepted
- Please ensure that your abstracts do not contain any spelling, grammar or scientific errors, as it will be reproduced exactly as submitted
- The abstract should have a nursing relevant content and should add to existing knowledge.
- The abstract should have a minimum of **2 relevant References**, but not more than 10 References.
- The abstract should state **2 things the delegates could learn** from your presentation

How to prepare a well-written abstract

You can use the template to complete all sections

Scientific Abstract Template (limit: 500 words or one A4 page) - Please complete ALL Sections	<i>Explanatory Notes</i> When completed, and before submission – delete this column
Title	10 – 12 words that capture the relevance and essence of the research
Introduction / Background	<ul style="list-style-type: none"> ➤ What has been investigated ➤ Why is the research important ➤ Context of the study - has something similar already been done and how the presented work differs
Aims / Objectives	<ul style="list-style-type: none"> ➤ The purpose of the RESEARCH / project– <i>not of the abstract!</i> ➤ Providing a brief synopsis ➤ Hypothesis, question or concept underpinning the research
(Research) Methods Please indicate which methodology you have used and delete non-applicable methods: <ul style="list-style-type: none"> ➤ Randomized Controlled Trial (Intervention) ➤ Meta-Analysis ➤ Systematic Review ➤ Cohort Study (Prediction) 	<ul style="list-style-type: none"> ➤ Should describe HOW the AIMS of the research were achieved ➤ What the research/project involved - for example: <ul style="list-style-type: none"> • Short description of the study design • Underpinning theoretical or conceptual frameworks • Sampling technique(s) used, e.g. qualitative or quantitative • Retrospective or prospective

<ul style="list-style-type: none"> ➤ Qualitative Research Studies (Exploration) ➤ Service / Program Evaluation ➤ Audit ➤ Case Report ➤ Other: <i>state which</i> 	<ul style="list-style-type: none"> • Method of data collection: e.g. review, surveys, focus groups, patient cohorts etc. • Sample size, criteria for selection and exclusion • Randomised or non-randomised • Type / method(s) of data analysis (tests) • Statistical or interpretative analysis software programs used (GENERIC name of the software) • If applicable: state if <i>Ethics Approval</i> was obtained
<p>Findings / Results</p>	<p>What the research discovered</p> <ul style="list-style-type: none"> ➤ Synopsis of the findings of the study, using key data to demonstrate the outcomes ➤ Avoid simply citing data, particularly in quantitative studies ➤ State statistical significance (quantitative studies) ➤ Synthesis of the data and how it answers your research question <p>NEVER submit an abstract without results</p>
<p>Summary and Discussion</p>	<ul style="list-style-type: none"> ➤ Provide a short explanation of HOW the findings relate to the <i>AIMS</i>, ➤ present EVIDENCE of the findings from your <i>METHODS</i> (to support the implications of your study = conclusions) ➤ Critically define any weaknesses / strengths identified in your data
<p>Conclusion</p>	<p>What the research implies</p> <ul style="list-style-type: none"> ➤ IMPLICATIONS of the findings and how they ADD to the existing knowledge
<p>Learning Outcomes + Relevance to Nursing <u>Practice</u></p>	<p>Relevance to Nursing and how the findings can be <u>used/applied</u> in Clinical Practice</p>