

# ESGENA Nurse Programme @ UEG Week



**Conference website**  
<https://www.ueg.eu/week/attendance>

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## Word of Welcome

ESGENA invites you to be part of the new and exciting format for nurses at UEG Week on 19-23 October 2019 in Barcelona Spain.

We warmly welcome you to our ESGENA two-days meeting at UEG Week. We invite you to enjoy the opportunity to participate and attend the many different lectures and workshops. We have a great choice for you from state-of-the-art-lectures, free papers & posters, lunch sessions, workshops and hands-on training on Saturday and Sunday, October 19-20, 2019. This corresponds to the traditional format of the ESGENA Conference.

In addition, nurses and other healthcare professionals have full access to the whole UEG Week from Saturday to Wednesday, October 19-23, 2019. With the fast pace of developments in Gastrointestinal care we cater for many different interests including e.g. Endoscopy, IBD, Liver, Nutrition, Paediatric, Nurses, etc.

The combination of the ESGENA Nurse Programme and the UEG Week programme provides you an exceptional educational event.

Be part of it & join us in Barcelona.

**Marjon de Pater**  
ESGENA Präsident

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## Registration:

With this new format, UEG enables different allied healthcare professionals to be part of UEG Week. ESGENA nurses are part of this registration group.

The registration fee for the overall conference is 250 EURO.

The fee for allied healthcare professionals is only applicable for professionals without any medical degree. A confirmation from the head of department is required. Allied Healthcare Professionals include: nutritionist, dieticians, psychologists, psychotherapists, educationalists, statisticians, pharmacologists, microbiologists and nurses.

This registration includes:

- 2-days ESGENA-Nurse Programme (Sat – Sun)
- Postgraduate Teaching Programme (Sat – Sun)
- UEG Week (Mon – Wed)

## Important Dates & Information:

- Registration opens in February 2019
- Deadline for submitting abstracts to the ESGENA programme is: May 31, 2019

For further information see also: <https://www.ueg.eu/week/attendance>

# ESGENA Nurse Programme Overview

Saturday, October 19, 2019

Room / Area				
<b>A3</b>				<b>ESGE Learning Area</b>
09:45-11:15 <b>ESGENA Opening Session</b>				
<b>B2</b>	<b>B3</b>	<b>E1</b>	<b>E2</b>	<b>ESGE Learning Area</b>
11:30-13:00 <b>Workshop 1</b> Endoscopic techniques Olympus	11:30-13:00 <b>Workshop 2</b> Hygiene Chemische Werke Dr Weigert	11:30-13:00 <b>Workshop 3</b> Endoscopic techniques Boston Scientific	11:30-13:00 <b>Workshop 4</b>	
13:00-14:00 Lunch Break				
14:00-15:30 <b>Special Bronchoscopy Session I</b>	14:00-15:30 <b>Workshop 5</b> Hygiene Olympus	14:00-15:30 <b>Workshop 6</b>	14:00-15:30 <b>Workshop 7</b>	14:00-15:30 <b>ESGENA Hands-on training 1</b>
15:30-16:00 Break				
16:00-17:30 <b>Special Bronchoscopy Session II</b>	16:00-17:30 <b>Workshop 8</b> Hygiene Cantel	16:00-17:30 <b>Workshop 9</b>	16:00-17:30 <b>Workshop 10</b>	16:00-17:30 <b>ESGENA Hands-on training 2</b>

# ESGENA Nurse Programme Overview

Sunday, October 20, 2019

Room B2	Room B3	Poster Area	ESGE Learning Area
09:00-10:30 Session 1 Free Paper	09:00-10:30 Session 2 Obesity & Diabetes – implications for Endoscopy		
10:30 – 11:00 Coffee Break		10:30 – 11:00 Poster Exhibition I	
11:00-12:30 Session 3 Free Paper	11:00-12:30 Session 4 Management		11:00-12:30 ESGENA Hands-on training 3
12:30-15:00 Lunch Session 1 GE Endoscopy	12:30-15:00 Lunch Session 2 Hygiene & Infection Control		
13:00-14:00 Lunch Break		13:30-15:00 Poster Exhibition II	
14:00-15:30 Session 5 Liver	14:00-15:30 Session 6 Heath & Safety		14:00-15:30 ESGENA Hands-on training 4
15:30-16:00 Break			
16:00-17:30 Session 7 Education Free paper & poster award			
17:30-19:00 ESGENA Annual General Assembly			

# ESGENA delegates participate in UEG Week

## Monday – Wednesday, October 21-23, 2019

The scientific programme includes all aspects of our specialty, ranging from basic science to clinical practice guidelines. For UEG Week 2019 in Barcelona, a world class faculty will gather to present newest research as well as state-of-the art clinical practice.

The UEG Week online programme will follow in March 2019.

See also <https://www.ueg.eu/week/programme/>

Saturday October 19, 2019	Sunday October 20, 2019	Monday October 21, 2019	Tuesday October 22, 2019	Wednesday October 23, 2019
Postgraduate Teaching Programme		Opening Session		
		Symposia		
		UEG Week Hotspot		
		Translational/Basic Science Pathway		
		Today's Science; Tomorrow's Medicine (TSTM)		Advances in Clinical GI & Hepatology
			Live Endoscopy	Video Case Session
		Abstract-Based Sessions		
		Poster Exhibition / Poster Champ Sessions / Posters in the Spotlight		
		Case-Based Discussions		
Young GI Network				
ESGE Learning Area				
Ultrasound Learning Area				
Surgical Learning Area				
Association Meetings: Common Interest Group Meetings / Business Meetings				
	Industry Sponsored Symposia			
		Industry Exhibition		
ESGENA Nurse Programme				

## ESGENA Sessions

Sat, 19 Oct 2019

**09:45-11:15**  
**Room A3**

### **ESGENA Opening Session: Research in Gastroenterology Nursing**

**Chairs**

Marjon de Pater, (ESGENA President)The Netherlands  
Wendy Waagenes, (ESGENA Vice-president) Denmark

09:45-09:55

**Welcome**

Marjon de Pater (ESGENA President), The Netherlands

09:55-10:25

**Research in GI Nursing**

10:25-10:50

**Post ERCP-Pancreatitis – Prophylaxis and longterm consequences**

10:50-11:15

**Development of digital competence portfolio in GI Endoscopy**

**14:00-15:30**  
**Room B2**

### **Special Bronchoscopy Session I**

**Chairs**

Björn Fehrke, Switzerland  
Michael Ortmann, Switzerland

**Interstitial Lung Diseases- Diagnostic and Therapy**

**The Importance of central and periphere EBUS in Diagnosis**

**Sedation during Endoscopy**

**The Importance of SOPs**

**From Ventilation, drainages to medical therapy- An Overview**

**16:00-17:30**  
**Room B2**

### **Special Bronchoscopy Session II**

This workshop is organised by **ESGENA** and **OLYMPUS EUROPA SE & CO. KG**

**Chairs**

Björn Fehrke, Switzerland  
Michael Ortmann, Switzerland

16:20-17:30

The workshop will offer the opportunity to improve procedure skills in bronchoscopy with the help of dedicated hands-on training on bio simulators under the supervision of highly experienced tutors. Participants will be able to perform the following techniques in diagnostic and therapeutic procedures in bronchoscopy:

- Bronchoalveolar lavage, cytology brushing, biopsy taking , TBNA for cytology and histology sampling
- Endoscopic Lung Volume Reduction(ELVR)
- Management of bronchial bleeding

Number of participants: limited to 40 persons

## **ESGENA Workshops**

**Sat, 19 Oct 2019**

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**10 ESGENA workshops will cover topics like**

- **Endoscopic techniques**
  - **Electrosurgery – Prevention of complication**
  - **Hygiene & infection control**
  - **Health and safety in endoscope reprocessing**
  - **Damage prevention & Correct endoscope handling**
  - **Manometry and ph-monitoring**
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## ESGENA Workshops

Sun, 20 Oct 2019

### 08:30-10:00 Session 1: Free Paper Room B2

**Chairs** Wendy Waagenes, Denmark  
Irene Dunkley, United Kingdom  
Daniela Burtea, Romania  
Denice Schäfer, Austria

08:30-08:45

08:45-09:00

09:00-09:15

09:15-09:30

09:30-09:45

09:45-10:00

### 08:30-10:00 Session 2: Obesity and Diabetes – implications for Endoscopy Room B3

**Chair** Tatjana Gjergek, Slovenia  
Marjon de Pater The Netherlands

08:30-08:50 **Health implications of obesity and diabetes into these days' population**

08:50-09:10 **New endoscopic options in treatment of diabetes**

09:10-09:30 **Endoscopy treatment of complications after bariatric surgery**

09:30-09:50 **ERCP after bariatric surgery**  
Siiri Maasen, Estonia

09:50-10:00 **Discussion**

### 10:00-10:30 Poster Exhibition 1 ESGENA poster area

**Chairs** Siiri Maasen, Estonia  
Enriqueta Hernandez-Soto, Spain  
Anita Jorgensen, Norway  
Camilla Leidcker, Denmark

### 10:30-12:00 Session 3: Free Paper



## Room B2

**Chairs** Wendy Waagenes, Denmark  
Irene Dunkley, United Kingdom  
Daniela Burtea, Romania  
Denice Schäfer, Austria

10:30-10:45

10:45-11:00

11:00-11:15

11:15-11:30

11:30-11:45

11:45-12:00

## 10:30-12:00 Session 4: Management Room B3

**Chairs** Fanny Durand, France  
Ingrid Karström, Sweden

10:30-10:50 **Management demands and capacity of endoscopy units**  
Marjon de Pater, The Netherlands

10:50-11:10 **The Effect of accreditation systems on quality in Endoscopy – 15 years' experience in the United Kingdom**

11:10-11:30 **We are different – human factors in teams**

11:30-11:50

11:50-12:00 **Discussion**

## 12:00-15:00 ESGENA Lunch Session 1: GE Endoscopy Room B2

**Chairs** Sylvia Lahey, The Netherlands  
Evgeniia Korovina, Russia

12:00-12:10 **Presentation**

12:10-12:20 **Presentation**

12:20-12:30 **Presentation**

12:30-12:40 **Presentation**

12:40-12:50 **Presentation**

12:50-13:00 **Presentation**

13:00-15:00 **Hands-on training with the companies**

**12:00-15:00  
Room B3**      **ESGENA Lunch Session 2: Hygiene & Infection Control**

<b>Chairs</b>	Björn Fehrke, Switzerland Mario Gazic, Croatia
<b>12:00-12:10</b>	<b>Presentation</b>
<b>12:10-12:20</b>	<b>Presentation</b>
<b>12:20-12:30</b>	<b>Presentation</b>
<b>12:30-12:40</b>	<b>Presentation</b>
<b>12:40-12:50</b>	<b>Presentation</b>
<b>12:50-13:00</b>	<b>Presentation</b>
<b>13:00-15:00</b>	<b>Hands-on training with the companies</b>

**12:00-14:00**      **Poster Exhibition 2**  
ESGENA poster area

<b>Chairs</b>	Enriqueta Hernandez-Soto, Spain Anita Jorgensen, Norway Camilla Leidcker, Denmark Siiri Maasen, Estonia
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**14:00-15:30  
Room B2**      **Session 5: Liver**

<b>Chairs</b>	Patricia Burga, Italy Krisztina Tari, Hungary
<b>14:00-14:20</b>	<b>Staff competence in liver care</b>
<b>14:20-14:40</b>	<b>Alcohol use disorders - How to manage patients</b>
<b>14:40-15:00</b>	<b>Management of varices</b>
<b>15:00-15:20</b>	<b>Non-endoscopic treatment of portal hypertension</b>
<b>15:20-15:30</b>	<b>Discussion</b>

**14:00-15:30  
Room B3**      **Session 6: Health & Safety**

<b>Chairs</b>	Irene Dunkley, United Kingdom Ulrike Beilenhoff, Germany
<b>14:00-14:20</b>	<b>Repetitive Strange Injuries (RSI) - tips and hints how to maintain muscular physical health in health care</b>
<b>14:20-14:40</b>	<b>Ergonomics in Endoscopy</b>
<b>14:40-15:00</b>	<b>The endoscopy staff input in designing an endoscopy units</b>
<b>15:00-15:20</b>	<b>ESNO Statement: Nurses as stable factor in Vaccination uptake</b>
<b>15:20-15:30</b>	<b>Discussion</b>

**16:00-17:30  
Room B2**      **Session 6: Education**

<b>Chairs</b>	Marjon de Pater, The Netherlands Enriqueta Hernandez Soto, Spain
<b>16:00-16:20</b>	<b>Training effect in Risk management</b>
<b>16:20-16:35</b>	<b>How to train endoscopic techniques – evaluation of different training simulators and modules</b> Jadranka Brljak, Croatia
<b>16:35-16:50</b>	<b>Education in Endoscopy – achievement, limitation and improvements in the last 20 years</b> Ulrike Beilenhoff
<b>16:50-17:05</b>	<b>Nurse endoscopist – 20 years experience of nurse endoscopy in the UK – making a difference.</b> Irene Dunkley, United Kingdom
<b>17:05-17: 20</b>	<b>Best Free Paper and Best Poster Awards</b> The winner of the best free papers – oral presentation and the best poster presentations - will be announced. Presenting authors are requested to attend this session. <b>PENTAX Medical</b> supports the ESGENA Free Paper and Poster Award
<b>17:20-17:30</b>	<b>Invitation to Amsterdam 2020</b> President of Dutch society or Marjon de Pater, The Netherlands



# Call for Abstracts ESGENA Nurse Programme @ UEG Week

**Barcelona, October 19-23, 2019**

ESGENA invites colleagues from Europe and all over the world to present their experience, studies and projects at the ESGENA Nurse Programme @ UEG Week (former ESGENA conference) in October 2019 in Barcelona. Participants wishing to submit abstracts can do so **only in electronic format** by sending a **MS Word document** with their abstract via e-mail to:

Ulrike Beilenhoff,  
ESGENA scientific secretariat  
Email: [UK-Beilenhoff@t-online.de](mailto:UK-Beilenhoff@t-online.de)

**Abstract submission deadline: May 31, 2019**

**The authors will receive an official confirmation within 3-5 days after submitting their abstract.** If authors do not get an official confirmation within 5 days, please send the abstract again to Ulrike Beilenhoff and a copy to the ESGENA technical secretariat: [info@esgena.org](mailto:info@esgena.org).

## General Information on Abstract Submission

Participants are invited to submit original scientific abstracts for oral or poster presentation. Authors have to conform to the following guidelines for abstract submission. **Those not conforming to the guidelines will not be considered for reviewing.**

- Abstracts must be submitted in English and must be presented in English.
- Abstracts will be reviewed by a panel of experts and may be selected for oral or poster presentations, or may be rejected.
- Notification of acceptance (for oral or poster presentation) or rejection by the Scientific Programme Committee will be e-mailed to the presenting author by June 30, 2019
- Detailed information, guidelines and recommendations for oral or poster presentation, as well as day, time and room will be sent in due time to duly registered presenting authors. The time allotted for each oral presentation will be 10 minutes, followed by 5 minutes of question time. During the poster round, authors of posters should also be prepared to answer questions in English.
- Accepted abstracts will be published in the ESGENA Abstract Book, in the ESGENA NEWS and on the ESGENA website.

### The abstract should be typed as follows:

- Use font that is easy to read such as Arial, Times Roman, Helvetica or Courier fonts.
- The abstract must not be more than 500 words long or must not fill more than one A4 page, using type in 12-point font.
- A brief title should clearly state the nature of the investigation
- Abbreviations should, if possible, be avoided in the title, but may be used in the text if they are defined on the first usage
- The authors' names (full first name, surname) and the institution (hospital, university, organization, city and country, e-mail) where the research was carried out, with the name of the presenting author underlined
- Use single line spacing

- Include tables if necessary
- The abstract should be as informative as possible
- **The abstract should have a logical, scientific structure (introduction, mains & objectives, method, results, conclusion, summary, references, learning outcomes for audience)**
- Statements such as „results will be discussed “ or „data /information will be presented “ cannot be accepted
- Please ensure that your abstracts do not contain any spelling, grammar or scientific errors, as it will be reproduced exactly as submitted
- The abstract should have a **nursing relevant content** and should **add to existing knowledge**.
- The abstract should have a minimum of **2 relevant References**, but not more than 10 References.
- The abstract should state **2 things the delegates could learn** from your presentation

## How to prepare a well-written abstract

You can use the template to complete all sections

<b>Scientific Abstract Template</b> (limit: 500 words or one A4 page) - Please complete ALL Sections	<b>Explanatory Notes</b> <b>When completed, and before submission – delete this column</b>
<b>Title</b>	10 – 12 words that capture the relevance and essence of the research
<b>Introduction / Background</b>	<ul style="list-style-type: none"> <li>➤ What has been investigated</li> <li>➤ Why is the research important</li> <li>➤ Context of the study - has something similar already been done and how the presented work differs</li> </ul>
<b>Aims / Objectives</b>	<ul style="list-style-type: none"> <li>➤ The purpose of the <b>RESEARCH</b> / project– <i>not of the abstract!</i></li> <li>➤ Providing a brief synopsis</li> <li>➤ Hypothesis, question or concept underpinning the research</li> </ul>
<b>(Research) Methods</b> <b>Please indicate which methodology you have used and delete non-applicable methods:</b> <ul style="list-style-type: none"> <li>➤ Randomized Controlled Trial (Intervention)</li> <li>➤ Meta-Analysis</li> <li>➤ Systematic Review</li> <li>➤ Cohort Study (Prediction)</li> <li>➤ Qualitative Research Studies (Exploration)</li> <li>➤ Service / Program Evaluation</li> <li>➤ Audit</li> <li>➤ Case Report</li> <li>➤ Other: <i>state which</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ Should describe <b>HOW</b> the AIMS of the research were achieved</li> <li>➤ What the research/project involved - for example:                             <ul style="list-style-type: none"> <li>• Short description of the study design</li> <li>• Underpinning theoretical or conceptual frameworks</li> <li>• Sampling technique(s) used, e.g. qualitative or quantitative</li> <li>• Retrospective or prospective</li> <li>• Method of data collection: e.g. review, surveys, focus groups, patient cohorts etc.</li> <li>• Sample size, criteria for selection and exclusion</li> <li>• Randomised or non-randomised</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Type / method(s) of data analysis (tests)</li> <li>• Statistical or interpretative analysis software programs used (GENERIC name of the software)</li> <li>• If applicable: state if <i>Ethics Approval</i> was obtained</li> </ul>
<b>Findings / Results</b>	<p>What the research discovered</p> <ul style="list-style-type: none"> <li>➤ Synopsis of the findings of the study, using key data to demonstrate the outcomes</li> <li>➤ Avoid simply citing data, particularly in quantitative studies</li> <li>➤ State statistical significance (quantitative studies)</li> <li>➤ Synthesis of the data and how it answers your research question</li> </ul> <p>NEVER submit an abstract without results</p>
<b>Summary and Discussion</b>	<ul style="list-style-type: none"> <li>➤ Provide a short explanation of HOW the findings relate to the <i>AIMS</i>,</li> <li>➤ present EVIDENCE of the findings from your <i>METHODS</i> (to support the implications of your study = conclusions)</li> <li>➤ Critically define any weaknesses / strengths identified in your data</li> </ul>
<b>Conclusion</b>	<p>What the research implies</p> <ul style="list-style-type: none"> <li>➤ <b>IMPLICATIONS</b> of the findings and how they <b>ADD</b> to the existing knowledge</li> </ul>
<b>Learning Outcomes + Relevance to Nursing <u>Practice</u></b>	<p>Relevance to Nursing and how the findings can be <u>used/applied</u> in Clinical Practice</p>